

Holy Cross Catholic Primary School

Pupil Premium Grant Expenditure: Report to Parents 2024-2025

Overview of the School

Pupil Premium is additional funding provided by the Department for Education to enhance the education of the most socio-economically deprived (namely those children entitled to free school meals and looked after children). At Holy Cross, provision for pupil premium pupils requires additional funding from the school to encompass all vulnerable learners not just those who reach the threshold for the additional funding. We believe it is our moral duty to support all those in need.

Number of Pupils and Pupil Premium Grant PPG received for 2023-2024	
Total number of pupils on roll	393
Total number of pupil eligible for PPG	51 (12.9%)
Amount of PPG received per pupil	£1,455
Total Income	£75,430
Total Expenditure	£83,041.16

Expenditure Review 2023-2024

Quality of Teaching for All

Budgeted cost: £15,000

Actual Expenditure : £21,650.20

Funding was used to enable all staff to participate in high quality training, both externally and within the school, and ensured the successful application of consistent best practice across the whole school. In addition, it was used to provide focused and specialist support for middle and senior leaders, enabling them to monitor, coach and mentor colleagues to improve practice. Training was delivered across many of the subject areas including:

- phonics;
- subject leadership coaching sessions;
- coaching and development of the curriculum across all key stages;
- TD Day on teaching safeguarding;
- Leadership Training

Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Develop pupil phonics knowledge to allow them to read with greater fluency.	Training all Teachers and TA's on the SSP Little Wandle.	<p>Over the last three years, phonics results have continued to rise for all pupils but also for our Pupil Premium children.</p> <p>2023- 77% All pupils passed the phonics screening with 33% of PP children.</p> <p>2024 – 88% of all children passed with 100% of PP children passing.</p> <p>2025- 88% of all children passed with 100% of PP children passing.</p>	Our chosen SSP is having a positive impact on all children and therefore we will continue to use this approach.	<p>Annual subscription to SSP Little Wandle. Total: £995.00</p> <p>Training day on reading and vocabulary release time for teachers/ cover for teachers. SD: £180 JG: £129 EE:£115 Total: £424</p> <p>Phase leader traveling to Tidworth for phonics training x3 a year. 26 miles away 15p per mile £39 in petrol cost. X 3 = £117 total</p> <p>AHT: ½ a day a week to monitor, train and mentor staff on phonics. ½ day £129 x 95 (190 ½ days as full days)</p>

<p>All Children, including those not at ARE, make good levels of progress in phonics.</p>	<p>Use high quality resources for interventions and whole class teaching.</p>	<p>Results are showing a positive trend for all pupils especially PP children.</p> <p>2024 – 88% of all children passed with 100% of PP children passing.</p> <p>2025- 88% of all children passed with 100% of PP children passing.</p> <p>We can estimate that children, including those who are PP will continue to make progress inline with their peers.</p>	<p>Ensure all classes and intervention groups have access to high quality resources to ensure quality first teaching and consistency of approach at all times.</p>	<p>£12,255</p> <p>Quantity: 1 Harper Collins Big cat LW resources No. 691070080 £382.89.</p> <p>Quantity: 1 Harper Collins Big cat LW resources No. 691070080 £605.96</p> <p>Total: 1186.62</p> <p>Quantity 2: Phase 5 word cards £179.98</p> <p>Quantity 2: SEND Phase 5 word cards £29.98</p> <p>Quantity: 2 SEND Phase 2,3 and 4 word cards £259.98</p> <p>Quantity 4: Phase 5 Phoneme cards £79.96</p> <p>Quantity 4: Phase 5 large Phoneme cards £179.96.</p> <p>Quantity 4: Phase 2,3 and 4 word cards £359.96</p> <p>Quantity 6: Phase 2 and 3 phoneme cards £101.94.</p> <p>Quantity 6: Phase 2 and 3 Large phoneme cards £269.94</p> <p>Total: £1754.05</p>
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<p>To develop pupils language skills, including that of speaking and listening, which is proven to have a positive effect on pupil attainment and progress.</p>	<p>Training teachers and TA's to deliver the Nuffield Early Language intervention (NELI)</p>	<p>Initial assessments were completed and children who required this language intervention were identified. Due to the NELI leader leaving we had to recruit a new TA to lead the programme. The programme will begin in 2025.</p>	<p>This needs to be a rigorously applied intervention. We have now got a fully trained TA who is employed to deliver this intervention across the school for the following year.</p>	<p>DfE funded. £1,740 (£116 per intervention per pupil)</p>
<p>Develop the skills subject leaders need to articulate their own educational vision and use this to inform curriculum design, subject enrichment and subject-level interventions designed to raise achievement</p>	<p>Provide release time for teachers to monitor their subjects effectively in order to raise the standards and achievement of all pupils in the school across the curriculum.</p>	<p>Subject leads know and understand their subject well. They know their subjects strengths and areas for development. Areas of development and actions for the following year are clearly set out in their subject leader action plans.</p>	<p>The curriculum lead will support all subject leads next year. The CL will arrange x3 meetings with subject leads to support and challenge leaders. The DHT has designed a monitoring sheet for subject leadership time and how best they will use their time out of class for the benefit of their subject.</p>	<p><u>Cover for subject release</u> Per hour £44.47 (JP £17.06, PC £14.36, SD £13.05) 3 hours each subject release cover. $44.47 \times 3 = 133.41$ 3 hours of cover</p> <p>Term 1: 7 afternoons at: 933.87</p> <p>Term 2: 6 afternoons at: 800.46.</p> <p>Term 3: 5 afternoons at: 667.05</p> <p>Term 4: 5 afternoons at: 667.05</p> <p>Term 5: : 5 afternoons at: 667.05</p> <p>Term 6: 5 afternoons at: 667.05</p> <p>Total: £4,402.53</p>

<p>We will see an increase in pupils enjoyment of reading.</p>	<p>Raise the importance of reading throughout the school through the implementation of ERIC, Book hooks, Author of the term, High quality texts, book talk in lessons, author and illustrator visits and writing and reading their own stories. Promotion of reading for pleasure throughout the school. Phonics interventions and catch up sessions and in KS2 comprehension interventions.</p>	<p>Pupil voice demonstrates that pupils enjoyment of reading has increased. Pupils enjoy their ERIC time in class and like to read books that of which they are interested in. Author and illustrator visits happened as part of careers week to broaden our children's minds in order to.</p>	<p>Reading lead needs to monitor that all ERIC/ story times are put on timetables and to do drop ins to ensure that this is done rigorously across the school.</p>	<p>Leadership time for reading Reading leader: 6 afternoons Total: £516 Total: £21,650.20</p>
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Target Intervention		Budgeted cost: £20,000		Actual Expenditure: £26,210.74
<p>Specific interventions are used across the school to enable pupils to make good progress. We deploy key staff in all year groups to work with individuals and with small groups of pupils so that opportunities to make good and better progress are enhanced. Targeted interventions address identified needs and include academic, emotional, behavioural and well-being support. For 2023-2024, these included:</p> <ul style="list-style-type: none">• TAs work with small groups and 1:1 to deliver targeted intervention programmes to enable all of our children to achieve to their highest potential;• Supporting parents at home.• Booster groups for maths and English in Year 6.				
Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children will be broadly in line or exceeding in SPAG results and gaps between groups of pupils will be diminished.	Small group intervention/ 1:1 intervention.	<u>Year 6 end of Key stage data</u> SPaG= 45/60 (75%) pass including 18/60 (30%) GDS	SPAG was above national levels this year. Showing interventions are working well for groups of pupils. The school will continue with this next year.	TA interventions 30 min sessions. 3 x a week £13.05 (an hour) – 30 min sessions = £6.52 26 weeks (from October to May) £19.56 a week Total: £508.56
Children will be broadly in line or exceeding in Reading results and gaps between groups of pupils will be diminished.	Small group intervention/ 1:1 intervention/ Little Wandle catch up and keep up sessions.	<u>Year 6 end of Key stage data</u> Reading = 39/60 (65%) pass including 15/60 (25%) GDS <u>Year 2 end of Key stage data</u> Reading: 31/ 55 (56%) <u>Year 1 Phonics</u> 88% of all pupils passed. 100% of PPG pupils passed.	We know that a relentless focus on reading is needed to be able to open doors for children and for them to be able to access all areas of the curriculum. We will continue to use this intervention for the next year.	TA interventions 30 min sessions. 3 x a week £13.05 (an hour) – 30 min sessions = £6.52 26 weeks (from October to May) £19.56 a week Total: £508.56 Teacher reading interventions for reading: 4 x week £27.25 per hour

<p>Children will be broadly in line or exceeding in Maths results and gaps between groups of pupils will be diminished.</p>	<p>Small group or 1:1 interventions in Maths</p>	<p><u>Year 6 end of Key stage 2 data</u> Maths = 43/60 (67%) pass including 12/60 (20%) GDS</p> <p><u>Year 4 multiplication check</u> 37/59 pupils got 25/25 (63%)</p> <p>50/59 pupils got between 23-25 (85%)</p> <p><u>Year 2 end of Key stage data</u> Maths: 22/55 (40%)</p>	<p>The school will continue this project. Regular intervention is necessary and strategies must be transferred to the classroom. Staff meeting time to train teachers.</p>	<p>Total: £1,362.50</p> <p>Phonics interventions/ rapid catch up: 10 sessions per day (30 min sessions) EYFS-KS2 £13.05 x 5 hours £65.25 per day.</p> <p>£65.25 x 190 (as these sessions run everyday)</p> <p>Total: £12,397.50</p> <p>TA interventions 30 min sessions. 3 x a week £13.05 (an hour) – 30 min sessions = £6.52 26 weeks (from October to May) £19.56 a week</p> <p>Total: £508.56</p> <p>Teacher Maths interventions for reading: 4 x week £27.25 per hour Total: £1,362.50</p>
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<p>Children will be broadly in line or exceeding in Writing results and gaps between groups of pupils will be diminished.</p>	<p>Small group or 1:1 interventions in writing</p>	<p><u>Year 6 end of KS2 data.</u> 30/60 (50%) pass Including</p> <p><u>Year 2 end of KS2 data</u> Writing: 28/55 (51%)</p>	<p>New English framework was introduced and needs time to embed fully. Interventions including pre and post teaching will support this.</p>	<p>TA interventions 30 min sessions. 3 x a week £13.05 (an hour) – 30 min sessions = £6.52 26 weeks (from October to May) £19.56 a week</p> <p>Total: £508.56</p>
<p>Support is provided to parents who wish to explore and develop parenting strategies e.g. building health habits and routines.</p>	<p>Increase family engagement in school through</p> <ul style="list-style-type: none"> - Educational Psychologist talks to parents to support our vulnerable families. - Assistant EP to work with 2 vulnerable families. - Reading and maths workshops. 	<p>Stronger links have been forged with our parents. Parents are comfortable to seek help. Parents work closely with teachers and members of the SLT. If problems arise early help is proved for families.</p>	<p>This will continue next year. EP provides pivotal strategies to class teachers to support children.</p>	<p>EP in school Total: £5,240</p> <p>EP Assistant working with vulnerable families 4 x half days Total: £1580</p> <p>Reading/ Phonics workshop £27.25 per hour x 3 hours prep 1 hour workshop Total: £109</p> <p>Maths workshop prep £27.25 per hour x 3 hours prep 1 hour workshop Total: £109</p>

Ongoing support from Melhoria education including SP and staff training.	Update English planning to ensure QFT for all and to ensure it is easier to identify and target groups of pupils that maybe at risk of falling behind and to support targeted intervention.	Newly implemented from term 3 so needs time to embed.	Vicky will continue to support the school next year. We will continue to embed her work.	VG/ English team out of class. VG planning inset day and delivering to Staff. VG SIP day. Total: £2,016.00 Total: 26,210.74
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Wider Strategies Budgeted cost: £ 40,000 Actual Expenditure: £35,180.22				
<p>Observations, wellbeing surveys, pupil and family discussions, and CPOM reports have identified significant SEMH needs among many pupils, with consistently high levels of referrals for support. To address these needs, pupil premium funding has been used to strengthen wider pastoral strategies, including sustained access to ELSA provision, with all staff able to make referrals. ELSA sessions take place outside the classroom and provide personalised support—such as social stories, transition routines, and flexible entry arrangements—with the option of drawing on external agency guidance when required. Additional pupil premium funding supports the emotional needs of pupils through targeted SENDCo involvement, small-group friendship work, and direct support for individuals and families. We have also funded two ELSA assistants to provide daily intervention for pupils experiencing social or emotional difficulties. To improve wellbeing, attendance, and readiness to learn, pupil premium funding has been used to subsidise wraparound care, including breakfast and after-school provision, enabling vulnerable, low-income, and disadvantaged families—alongside young carers—to access a calm, supportive environment at the start and end of the day. This reduces hunger, tiredness, and logistical barriers to punctuality, while also supporting families' capacity to work additional hours. In addition, enrichment and wraparound activities contribute to developing pupils' cultural capital, addressing gaps identified through observation and pupil voice, and helping raise aspiration and engagement across the curriculum.</p>				
Desired Outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To improve social and emotional wellbeing of targeted children at specialist level.	ELSA time with 2 qualified ELSA practitioners.	Emotional wellbeing needs are still high. Friendship issues along with anxiety following issues at home are still a focus. The school has made good use of key adults to support children via ELSA support. SENCo and teachers worked together to monitor the need for ELSA referral.	There continues to be a 'whole' school approach with all staff being trained in Mental Health and Wellbeing and the long term positive impact of good mental health provision.	<p>ELSA Training x 2 Total: £1222.</p> <p>ELSA times x 2 afternoons 1 ELSA lead: £14.36 per hour £43.08 – 1 pm session 54 ELSA sessions: £2,326.32.</p> <p>1 ELSA Lead £13.05 x 5 afternoons £39.15 – 1 pm session £7,438.50.</p> <p>ELSA resources (including printing costs) : £500 ELSA room upgrading: £100</p> <p>Total: £10,364.82</p>

Implement a designated lead to support whole school and staff on understanding mental health and wellbeing of children.	Implementation of Mental health and well being lead and training for her.	Mental health and well being lead directs staff to suitable training and ideas to support children's mental health.	Days celebrated such as hello yellow mental health and well being days are a positive. Children have the opportunities to be creative. School awarded the SEMH award.	<p>Mental health and wellbeing lead training: Free</p> <p>Preparation for mental health and wellbeing days x 3 days out of class. Total: £727.27</p> <p>Resources for mental health and well being including making key rings and positive affirmation bookmarks. Key ring: 5.99 for 100. $5.99 \times 4 = £23.96$ 1 bead box £5.99 Printing/ laminating costs of book marks and cards. £100 Total: £129.95</p>
Children will gain a greater cultural capital. Children will know what is special about their own town and surrounding areas.	School trips (, Clifton Cathedral, Living rainforest, STEAM, Queens Park, Town Gardens, Elderly home (choir), Farmer Gow's, Life skills, Avbury)	Enrich children's personal experiences, enable them to develop a sense of their town and surrounding areas and a sense of belonging.	Children need these experiences to develop vocabulary and general skills across the curriculum in order for them to have a deep and meaningful understanding of the world around them.	<p>Living rainforest entry cost per child: $£9.50 \times 9$ pp Children: £85.50 STEAM: $£9.71 \times 4 = £38.84$ Swimming: £62 per pupil x 6 = £372 Theatre wyvern trip: £9.00 per child : £360 Life Skills: £124 per child x 6 = £744 Total: 1,600.38</p>

All children able to access the trips that have been organized.	Coaches for school trips.	Enrich children's personal experiences, enable them to develop a sense of their town and surrounding areas.	Our vulnerable children need this experience to enable us to take them to these places.	<p>Clifton: £9.58 x 6 PP children = £57.48 x 3 (commissioning day, year 6 leavers Mass and other Mass) = £172.44</p> <p>Living rainforest: £7.08 x 9 PP children = £63.72</p> <p>Farmer Gow's: £9.46.</p> <p>Life Skills: £7.44 x 6 = £44.64</p> <p>Swimming: Cost per child £20 x 7 = £140</p> <p>Avbury coach = £56.25</p> <p>Total: £430.26</p>
Children will have and enjoy a range of out door experiences.	Children enjoy a PGL residential experience and a range of outdoor activities that they would not normally have access to.	Children discover new things they enjoy and may want to do in the future. Opens awareness of opportunities available to them.	We will continue to ensure that all children are given the opportunity to enjoy this experience in the future.	<p>£310 per person.</p> <p>Total cost of PPG: £310</p>
Give children the opportunity to play and perform with musical instruments.	Music lessons	Supporting families in financial difficulties that wish to provide children with opportunities in music.	Children may not have the opportunity to do this outside of school therefore these lessons provide a vital start to our children's inspiring futures.	<p>45 min lesson 30 x children</p> <p>60 min lesson 30 x children</p> <p>Bronze membership of Swindon Music service</p> <p>Curriculum support</p>

Inspire children to consider a variety of careers and for them to explore new possibilities for their own futures.	Careers week	Children have an increased knowledge and awareness of careers available to them. Pupil voice illustrates a raising of aspirations and an acceptance of what is needed to achieve these.	This will continue next year in term 6.	<p>Pop and rock roadshow/ Wind roadshow</p> <p>Junior music festival</p> <p>Total: 2,850</p>
Wrap around care provision	Wrap around care provision (breakfast and after school club)	Supporting families with financial worries and reducing children's anxiety and stress when at school. Extending the school day for those children where school is their place of safety.	To continue next year supporting families in need.	<p>Careers and aspirations lead leadership time: £290 a day x 6 days prep (inviting in guest speakers, preparing resources organizing the week) Total: 1743.44</p> <p>Careers related books Total: 155.20</p> <p>Breakfast club 2 pupil premium Attended regularly . £5 per child. 2 children = £10 10 x 190 = £1,900 Total: £1,900</p> <p>After school club 1 Pupil premium attend everyday. From terms 1-5 then 2 came for term 6. Term 1-5 9 x 157 = £1,413 £9 per child. Term 6: £9 x 3 = 27 £27 per day for 3 children.</p>

<p>To gain quality assurance of QFT across the curriculum.</p>	<p>To quality assure provision offered for all pupils across the curriculum.</p>	<p>School leaders are made aware of strengths and areas to develop from an outside source to quality assure judgement.</p>	<p>This will continue with other subjects next year. E.g History.</p>	<p>£27 x 38 = £1,026 Total: £1206</p> <p>Total: £4519</p>
<p>Access Wiltshire resources.</p>	<p>To enable children to have access to high quality resources and artefacts to bring learning to life.</p>	<p>Children can immerse themselves in learning with access to a range of resources including books, artifacts, pictures and videos.</p>	<p>To continue next year</p>	<p>Online 360 quality mark: ££850</p> <p>Science quality mark: £975</p> <p>School Games Quality mark£155</p> <p>Total: £1980</p> <p>Total: £6,813.90</p>

Access to high quality resources for clubs.	To provide resources for all children especially for those eligible for PP to access after school clubs including PE, gardening club, sewing club.	Children can engage within after school clubs which may inspire a long term love for that topic whilst developing cultural capital and supporting SEMH.	To continue next year.	New thread New needles Gardening resources. Total: £300
Develop shared learning behaviors for all children.	Implementation of the Gem power project.	Children now have a shared understanding of what makes an effective learner and learning behaviours we should all share in order to be effective learners.	To continue next year	Printing and laminating costs for learning certificates £54 printing £74 laminating AHT time to prep. Day a term. £289 x 6 = Total: £1734 AHT time to prepare, deliver and implement Gem powers. Total: 300 Total: 35,180.22



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